

HIGH SCHOOL GRADUATION REQUIREMENTS

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan, and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References:	Board Policy 2418	Waiver of High School Graduation Credits
	Board Policy 3520	Student Fees, Fines, or Charges
	Board Policy 3241	Discipline for Student Misconduct
	Board Policy 3110	Qualification of Attendance and Placement

Management Resources:	2018 - May Policy Issue
	2017 - October Policy Issue
	2015 - October Policy Issue
	2014 - December Issue
	2013 - September Issue
	2012 - April Issue
	2011 - October Issue
	2010 - June Issue
2009 - April Issue	

2009 - February Issue

Policy News, August 2007 Graduation Requirements Modified
by Legislature

Policy News, October 2004 Graduation Requirements: High
School and Beyond Plans

Policy News, February 2004 High School Graduation
Requirements

Policy News, December 2000 2004 High School Graduation
Requirements Adopted

Policy News, April 1999 Variations Complicate College Credit
Equivalencies

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